

Why Choose a Christian School?

Developing Christian Character

In addition to our academic standards, we believe that development of a child's Christian character is fundamental to his/her growth.

At Trinity Christian School, we hope to encourage your child to...

- *Develop positive habits including: honesty, cooperation, self-control, confidence, orderliness, carefulness, responsibility, self-discipline, helpfulness, respect, and good judgment*
- *Respect authority*
- *Apply themselves to reach their maximum potential*
- *Learn about others with good Christian characters and apply it to their daily lives*
- *Complete quality work and have positive work habits*
- *Display Christian characteristics daily*

Christian Studies

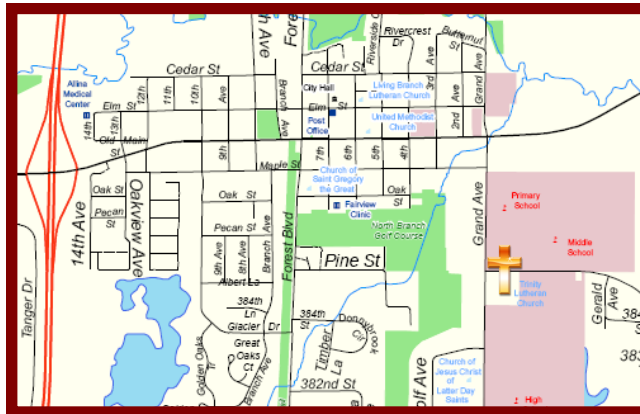
- Study Old and New Testament Bible Stories
- Sing and learn Bible songs
- Memorize Bible verses
- Bible activities that reinforce stories and messages
- Regular daily prayer time Make connections between Bible Stories and lessons to our daily lives

Our Mission

Our mission at Trinity Christian School, together with church and family, is to be a welcoming place of God's grace where everyone is living passionately for Jesus Christ.

We are dedicated to the total education of the child, mind, body, and soul.

We will strive to provide for the students' spiritual, moral, social, physical, emotional, and intellectual growth.



Each child learns in his or her own unique way. Every attempt will be made to meet the learning needs of each child. The skills developed here at TCS will pave the way to future success in grades to come.

Trinity Christian School

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Trinity Christian School



*Dream, Inspire, and Learn
with God's Grace*

Fifth Grade Standards

Reading

- Reads unfamiliar, complex and multi-syllabic words using phonetic and structural analysis.
- Reads aloud new material with accuracy, comprehension, fluency, appropriate pacing, intonation and expression
- Uses knowledge of root words, derivations, antonyms, synonyms, idioms, homonyms and multiple meaning words
- Uses dictionary to understand and express meaning
- Analyzes word structure and uses context clues to find meaning of unfamiliar words or vocabulary
- Recalls and uses prior knowledge and previews text to prepare for reading
- Summarizes and paraphrases key text ideas
- Identifies main idea and supporting details in fiction
- Infers main ideas and determines relevant details in non-fiction
- Generates graphic organizers to describe text structure and organization
- Generates and answers literal, inferential, interpretive and evaluative questions
- Distinguishes fact from opinion and provides evidence to support findings
- Determines cause and effect and draws conclusions
- Monitors comprehension and self-corrects
- Follows multi-step written directions
- Compares and contrasts information on the same topic from multiple sources

Reading (cont.)

- Critically reads and evaluates text to identify author's point of view and purpose
- Reads and responds to high quality traditional, classical and contemporary literary works
- Identifies and analyzes literary elements including characterization, plot, setting, and theme
- Evaluates nonfiction text by analyzing structure, concept development, design and style
- Interprets literature by doing analysis and evaluation
- Distinguishes among literary genres and sub-genres
- Distinguishes between third person omniscient and first person point of view
- Identifies the meanings of similes and metaphors
- Uses ideas and details from text to support reactions and make connections

Science

- Investigate and identify insects in nature
- Learns about mammals
- Learns about light, reflection, refraction, spectrum and how our eyes work
- Learns about the earth's structure, soil rocks, minerals, metals, and fossils
- Learns about ocean's traits, creatures, and plants
- Learns about force, motion, electricity, and magnetism, energy and powered engines
- Learns about weather, temperature, the atmosphere, planets, and air
- Classifies animals

Language Arts

- Composes complete sentences when writing, including a topic sentence
- Demonstrates composition process including pre-writing, drafting, revising, editing, and publishing
- Spells roots, suffixes, prefixes, correctly
- Uses correctly verb tenses, adverbs, prepositions, subject and verb agreement, possessive pronouns and plural possessives
- Uses correctly apostrophes, capitalization, abbreviations, commas in a series, and quotation marks
- Locates information from print and online dictionaries, glossaries, encyclopedias, and Internet
- Formulates research questions and collects relevant information
- Uses descriptive, narrative, informative, formal letter, poetic, persuasive, and thank you notes, and reports
- Applies basic keyboarding and computer skills
- Creates multiple paragraph compositions including correct style, introductory paragraph, supporting evidence and summary paragraph
- Creates informative reports including gathering materials, formulating ideas, organizing information and editing
- Defines plagiarism and avoids its use

Math

- Communicates, reasons, and represents mathematically
- Applies problem-solving strategies and evaluates solutions
- Determines when an estimate or exact answer is required with whole numbers, fractions and decimals
- Converts story problem to a solvable math problems and interprets results in original context
- Supports solution using pictures, numbers, and words to explain why method is appropriate
- Organizes, records, and communicates math ideas coherently and clearly
- Reads and write numbers up to three decimal points in numerals and words
- Represents and compares positive and negative integers to solve real world problems
- Recognizes equivalent common fractions, decimals, and percentages
- Uses a variety of estimation strategies to decide when an estimated solution is correct
- Uses addition, subtraction, multiplication and division without a calculator of up to 5 digit whole numbers to solve multi-step, real world problems
- Solves problems involving the addition and subtraction of fractions
- Interprets percents as part of a hundred
- Identifies patterns in numbers, shapes, tables, graphs, and explains how to extend

Math (cont.)

- Evaluates numeric expressions in real-world problems
- Uses fractions and percentages to compare data sets
- Collects data using measurements, surveys or experiments and represents in labeled tables or graphs
- Finds mean, median, mode and range of a data set
- Represents all possible outcomes with tables and grids and draws conclusions from results
- Identifies reflection and rotation symmetries in two-dimensional shapes
- Sorts three-dimensional objects by their attributes
- Classifies, compares, and identifies acute, right, and obtuse angles
- Classifies polygons as regular or irregular
- Determines the sum of angles in triangles and quadrilaterals
- Finds the area and perimeter of a triangle by measuring or using a grid and labeling the answer
- Uses a two-dimensional pattern of a cube or rectangular box to compute the surface area
- Selects and applies the appropriate units and tools to measure perimeter, area and capacity

Health, Safety, & Manners

- Learns about social, physical, and spiritual wellness
- Learns about muscular strength and endurance; respiratory system, blood and heart; digestive system
- Learns about nutrients our body needs and planning a balanced meal

Spelling

- Participates in and follows rules for conversations and group discussions
- Demonstrates active listening and comprehension
- Distinguishes between speaker's opinion and verifiable facts
- Gives oral presentations to different audiences for different purposes
- Organizes and summarizes ideas, using evidence to support opinions or main ideas
- Performs expressive oral readings of prose, poetry, or drama
- Spells roots, suffixes, prefixes, and syllable constructions correctly
- Reads and responds to fiction, poetry and nonfiction for personal enjoyment

Social Studies

- Locates information from print and online dictionaries, glossaries, encyclopedias, globes, maps, atlas, and Internet
- Reads print, views pictures and video and listens to audio files to identify differences in how information is presented in media to make informed judgments
- Uses print, pictures, audio and video to express ideas
- Uses map skills: charts, graphs, globes, latitude, longitude
- Learns about the first Americans and the American Revolution
- Learns about the age of exploration
- Learns about European settlements and English colonies
- Learns about biographies
- Learns about citizenship